

## **Teacher Recommendation for Prospective Students, Grades K-8**

\*Students enrolling in 6-8th Grade, please request a recommendation from a Language Arts and Math teacher

Dear Teacher,

| A student at your school has applied for admission to St. Charles Borromeo Catholic School in Tacoma,     |
|---|
| Washington, and has selected you as a reference. We would greatly appreciate it if you could complete     |
| the following evaluation of the student. Your comments and ratings are extremely helpful and will be kept |
| strictly confidential. Thank you so much for your time and consideration.                                 |

| Student Name  |                               |                   |                   | Present Grade    |                 |  |
|---|-------------------------------|-------------------|-------------------|------------------|-----------------|--|
|   |                               |                   |                   |                  |                 |  |
| 2. In a few words or a short phrase, how would you describe the applicant?  |                               |                   |                   |                  |                 |  |
| 3. Please rate the applicant ir in each category.   | n the followir                | ng areas, 5 being | g the highest and | 1 being the low  | est. Circle one |  |
|   | High                          |                   |                   |                  | Low             |  |
| Academic Skills   | 5                             | 4                 | 3                 | 2                | 1               |  |
| Creativity  | 5                             | 4                 | 3                 | 2                | 1               |  |
| Curiosity   | 5                             | 4                 | 3                 | 2                | 1               |  |
| Initiative  | 5                             | 4                 | 3                 | 2                | 1               |  |
| Leadership  | 5                             | 4                 | 3                 | 2                | 1               |  |
| Motivation  | 5                             | 4                 | 3                 | 2                | 1               |  |
| Peer Relations  | 5                             | 4                 | 3                 | 2                | 1               |  |
| Self Confidence   | 5                             | 4                 | 3                 | 2                | 1               |  |
| Sense of Humor  | 5                             | 4                 | 3                 | 2                | 1               |  |
| Social Skills   | 5                             | 4                 | 3                 | 2                | 1               |  |
| Study Habits  | 5                             | 4                 | 3                 | 2                | 1               |  |
| Works Well Independently  | 5                             | 4                 | 3                 | 2                | 1               |  |
| Works Well in a Group   | 5                             | 4                 | 3                 | 2                | 1               |  |
| 4. We welcome any additional Please consider sharing any challenges you feel his/her not page or an additional sheet or | special need<br>ext teacher d | ds this student m | ay have, level of | maturity, streng | ths, or         |  |
| Signature   |                               | Date              |                   |                  |                 |  |