St. Charles Borromeo School Kindergarten Referral Form

Student_____ **Teacher Name:**_____ **School Year:**_____

Current School:_____ **Teacher Contact Information:** **Tel:**_____ **Email:**_____

Evaluation Key: 1-Demonstrates competency 2-Progressing 3-Needs additional practice NE-Not evaluated at this time

Social Growth & Emotional Development	
Is able to separate from parents	
Respectful and kind to others	
Plays/works cooperatively	
Displays self-control	
Uses words to communicate ideas & feelings	
Understands role as a member of a group	
Demonstrates self-confidence	
Participates in directed group activities/center time	
Willing to try something new	
Speaks clearly	
Understands rules and accepts consequences	
Puts forth best effort	
Waits one's turn	
Is able to line-up and follow the groups	

In your observations, how does this child behave socially?

_____

_____

_____

_____

Work Habits	
Understands and follows routine	
Controls voice in classroom	
Attentive/listens while others speak	
Follows directions	
Works well independently	
Cares for materials	
Cleans up after work/centers	

Gross Motor Skills	
Runs, jumps, hops and climbs with balance and control	
Catches, bounces and throws a ball with control	
Participates in creative movement activities	

Fine Motor Skills	
Uses scissors with control	
Uses pencil/crayon with control	
Writes first name	
Attempts to trace accurately	
Dresses self: snaps, buttons, zips	

Language arts/Reading Readiness	
Shows interest in stories/books	
Recognize letters in his/her name	
Identifies uppercase letters:	
A B C D G H I L N P S T U V W X	
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	
Demonstrate understanding of a story: questions/comments	

Math/Number Concepts	
Counts by 1's to 10	
Shows 1-1 correspondence to 10	
Creates two part patterns	
Matches numerals to sets	
Explores working with puzzles & other manipulatives	
Recognizes numerals: 0 1 2 3 4 5 6 7 8 9 10	
Identifies: • ■ ▮ ▲	
Reproduces: • ■ ▮ ▲	
Identifies colors: red yellow blue brown orange	
green purple pink black white	

Any additional strengths/weaknesses? _____

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Other comments? : _____

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Teacher's signature